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Fall 9-1-2005

PSY 100S.03: Introduction to Psychology

Kristi Koures
The University Of Montana

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Psy 100: Introduction to Psychology
University of Montana College of Technology
Fall 2005

Instructor: Kristi Koures
Office Hrs: by appointment

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Phone: leave messages at 243-7824

Required Texts

- Kosslyn, S. K. & Rosenberg, R. S. (2004). *Fundamentals of Psychology: The Brain, The Person, The World* (second edition). Allyn & Bacon.
- *mypsychlab* (packaged with the book) or go to www.mypsychlab.com

Courses Objectives

- Gain basic knowledge of the areas, terms, facts, concepts, and theories in psychology.
- Gain an understanding of methods used to study psychology.
- Learn to evaluate psychological research/findings, develop informed/educated views, and apply views/knowledge to new problems and situations.

Assignments

- 2 Exams: 150 points each
 - These non-cumulative exams will cover material discussed in the text, in class (including guest lectures), on videos, and on *mypsychlab*.
 - The exams will be multiple choice, true-false, and short answer.
 - Exams are administered through *mypsychlab* and are take home/open book/open notes.
- Final Cumulative Exam: 400 points
 - This exam will cover all material discussed during the entire course. It will be of similar format, administered through *mypsychlab*, and will be take-home/open book/open notes.
- Research Article Review: 100 points (see attached for details)
 - You will find, read, summarize, and critique an original research article. Your review should be 1 – 2 pages in length.
- Online Research Participation and Summary/Critique: 100 points (see attached for details)
 - You will log on to links from accredited sites and volunteer for 10 studies.
 - You will document, summarize, and critique your participation in 1 – 2 pages.
- Behavior Modification Project: 50 points (see attached for details)
 - You will select a bad habit you would like to stop (or a good habit you would like to start).
 - You will follow a program to “un-learn” your bad habit (or to learn a good one).
 - You will write a detailed report.
- Mypsychlab Discussion Board: 50 points
 - A total of five thought-provoking questions will be posted on the *mypsychlab* discussion board throughout the semester and you will have two weeks to respond to each one.
- * Attendance Bonus Points *
 - When you sign in upon arrival, you will receive 2 bonus points per day to a maximum of 50 points. If you miss a class (even with a legitimate excuse) or if you leave before dismissal, you will not receive your bonus points.

Grading

A	=	920 – 1000	C	=	720 – 779
A-	=	900 – 919	C-	=	700 – 719
B+	=	880 – 899	D+	=	680 – 699
B	=	820 – 879	D	=	620 – 679
B-	=	800 – 819	D-	=	600 – 619
C+	=	780 – 799	F	=	599 and below

Policies

Eligible students with disabilities may present a letter from a DDS coordinator specifying the necessary accommodations for learning. Early notification is essential.

The research components of this course (research article review and online research participation) are a requirement. Incompletion will result in an F for the course.

There are no makeup exams and no exams are dropped.

Participation: You are expected to be attentive (no homework during class!) and thoughtfully participate in class by asking questions, offering answers, and debating issues.

Cell Phones and pagers must be turned off during class.

Written assignments must be typed.

Late submissions are strongly discouraged. Subtracting 10% per day late is standard. Medical conditions and/or extraordinary circumstances must be documented.

All course activities are governed by the Student Code of Conduct, which embodies the ideals of academic honesty, integrity, human rights, and responsibility to citizenship. Specifically, you are not allowed to give or receive assistance on any assignment. Plagiarism or cheating will result in failure of the assignment and will be reported to the Dean's Office.

Changes in this course may be made by the instructor and would be announced in class and on *mypsychlab*. You are responsible for noting all changes.

To avoid disruption, please do not bring children to class.

Add/Drop Dates: Please note the last day to drop this class or change your grading option. After this date, petitions will be approved only in documented emergencies. Your course grade is not a valid reason to petition to drop this course.